

JOIN THE ACADEMIC SUPPORT TEAM!

Student employees serve as Peer Tutors and SI Leaders throughout the year. Some students work in Academic Support for up to four years! Below are the themes of their reported benefits as a result of serving in this role, according to the 2021 Academic Support Student Employee Career Readiness Survey.

IMPROVE COMMUNICATION SKILLS

Supplemental Instruction (SI) Leaders, Peer Tutors, and Academic Coaches report significant gains in their communication skills as a result of their employment in Academic Support. Communication skills are a top skill employers seek in entry-level professionals.

"Through our buddy mentoring program, I feel as though I have been able to learn the ropes of this role as well as 'pay it forward'. I think that our work requires radical transparency in order for precise communication. I feel that I have done so in deliberating and engaging in conversations to the other (student and professional staff) about...what might be going on at Auburn or as a whole that could impact our work."

INCREASE LEADERSHIP AND FACILITATION SKILLS

Academic Support student employees build a foundation of leadership skills through their employment in Academic Support as peer leaders. Student employees' leadership skills are strengthened with program-level trainings and by modeling to other students the attitudes, habits, and skills for student success.

"Being responsible for facilitating sessions effectively and often was the best practice in expertly getting members of a group to transition between activities and trust in my plan for the hour. I became a lot more confident in planning to fill structured time while also remaining flexible in my role as a facilitator. I was able to speak as both an authority on a subject and as a peer helping fellow peers."

EXPAND SKILLS WITH TECHNOLOGY

The last year necessitated student employees to adopt new technology tools and navigate a virtual environment. Whether in-person or over Zoom, working in Academic Support provides opportunity for students' technology skills to grow and strengthen.

"The most powerful learning experience was transitioning to the online workplace at the start of the pandemic. Wielding digital meeting tools, whiteboard equivalents, online game ideas, and simply managing digital files and links are useful for a whole range of professional jobs, and even more now that teleworking is here to stay. Every student employed by academic support is far better equipped than their average peer to navigate the digital workplace post-graduation!"

FORM SUPPORTIVE AND ENCOURAGING RELATIONSHIPS

Academic Support program staff cultivate an environment that fosters supportive relationships with students, staff, and faculty.

"I would say that one of the most powerful experiences that I have had while working in Academic Support is my work with my supervisor. A career goal I have for myself is to be a supervisor and having such an influential supervisor has made a large impact on me, my learning, and how I view/approach supervisory work. This has been a very helpful experience."

OTHER REASONS STUDENT EMPLOYEES ARE GLAD THEY'VE JOINED THE TEAM

100% of Academic Support student employees agree their experiences have made them more marketable for their anticipated career goals

98% of Academic Support student employees list their position on their resume

The National Association of Colleges and Employers (NACE) has identified seven competencies associated with career readiness. **Eighty-one percent (81%)** of survey respondents agreed that their communication skills were improved because of their position in Academic Support.

"Work directly with and receive feedback from supervisors"

"Hands on experience in a leadership position"

"Self-satisfaction"

"Time management"

"Technology troubleshooting skills"

"I feel well prepared to go into the workforce and go into future job performance review conversations with the right mindset."

**2021 Academic Support Student Employee Career Readiness Survey. n=64; RR=60%.*

Ready to join the team?

See the "Join the Team" page on the Academic Support website for ways to work with us!

Applications are accepted on a rolling basis. After submission, the standardized identity-hidden job applications are reviewed, and qualified applicants may be invited to participate in a group interview on a rolling basis.

Still not sure if it is the right fit for you? Attend an upcoming information session to learn more about the ways you can work in Academic Support.