

ACADEMIC SUPPORT

Location: 2234 Haley Center

Website: academicsupport.auburn.edu

Social Media: @AUAcadSupport

CONNECT WITH US

Website: academicsupport.auburn.edu

- Details of support programs
- On demand resources
- Links to make appointments
- Link to schedule

Social Media: @AUAcadSupport on Facebook, Instagram, and X

- Updates
- Study strategies
- Events
- Spotlights
- Giveaways
- Reminders

ACADEMIC SUPPORT OVERVIEW

Academic Support contributes to retention and degree completion for Auburn University undergraduate students. The office hosts a variety of academic skill development programs that promote **self-directed learning** strategies and student success.

- Take initiative
- Identify needs and seek resources
- Develop and use a variety of strategies

SELF-DIRECTED LEARNING

Take initiative – anticipate challenges, On Demand Resources, prior learning, visit office hours, be proactive

Identify needs & seek resources – take inventory, reflect, develop healthy habits, plan 2:1 academically meaningful time

Develop a use a variety of strategies – try new strategies, maximize your time, make connections, learn from others

ACCOUNTABILITY GROUPS

WHAT: Free, **voluntary** groups of 3-8 students committed to 90-minute weekly meetings in person for one semester.

WHY: Create a supportive community, build consistent study habits, motivation, and **personal accountability** through goal setting.

HOW: Use the **Interest Form** on the Academic Support website to sign-up for an Accountability Group. aub.ie/ASAG

HOW IT WORKS

3-8 students committed to weekly meetings for an academic semester; time is led by a Peer Educator

SESSIONS INCLUDE:

- **Check-in** (10 min): Share highs & lows; orient to the weekly topic
- **Goal setting** (10 min): State goals or select a strategy to try for the session
- **Focus work** (60 min): Individual study time (utilizing the strategy)
- **Reflection** (10 min): What happened during the session? Celebrate wins and discuss growth areas

ACADEMIC COACHING

WHAT: A **partnership** between a trained, graduate-level coach and student. Coaching is **free** and **individualized**. Learn strategies to improve learning habits and skills.

WHY:

- Time management
- Textbook reading
- Note taking
- Memory
- Workload management
- Online learning strategies
- Concentration
- Goal setting

HOW: Schedule your Academic Coaching **appointment** using Advise Assist (on students' AU Access page) or stop by during **drop-in hours**.

CHOOSE THE OPTION THAT FITS

1. **ACADEMIC COACHING PROGRAM:** Intake (60 minutes), followed by three to five coaching sessions (30 minutes each)
2. **DROP-IN COACHING:** Mon-Thurs, no appointment needed, up to 1 hour, bring a friend – expect others
3. **ON-DEMAND RESOURCES:** aub.ie/ACresources
 - How-To video for overviews on Auburn technology
 - Learn with Purpose exam preparation recordings
 - Printable strategy handouts

STUDY PARTNERS PEER TUTORING

WHAT: Free **one-on-one** appointments - in person or online - for undergraduate students with undergraduate tutors.

WHY: Work through **course-specific** content for a variety of core courses with a peer as part of your study habits and grow as confident, self-directed, learners.

HOW: Schedule your **appointment** using Advise Assist (on students' AU Access page) or via Knack app (see Academic Support website).

STUDY PARTNERS PEER TUTORING

We asked students, "What were the most beneficial elements of tutoring sessions?"

1. Practice problems
2. Step-by-step instructions
3. Being able to ask questions I might not ask in class
4. Clarifying instructions
5. Talking out concepts with someone else
6. Repetition
7. Confidence

SUPPLEMENTAL INSTRUCTION (SI)

WHAT: Free, twice a week, **interactive** review sessions planned by undergraduate students who successfully completed the course.

WHY: Gain **content** mastery, make **peer connections**, and develop **skills** for academic success in historically difficult core classes.

HOW: When a class section is supported by SI, students receive communications from their SI Leader via **Canvas** messaging. Check **AU Involve**.

SUPPLEMENTAL INSTRUCTION (SI)

AVG. COURSE GRADE IN SI-SUPPORTED COURSES		
	<i>Never attended SI</i>	<i>Attended 10+ sessions</i>
SP 2021	2.71	3.20
SP 2022	2.73	3.02
SP 2023	2.47	3.30
SP 2024	2.96	3.32
SP 2025	2.78	3.21

JOIN THE TEAM

WHAT: Academic Support employs undergraduate students every semester as ASAG Peer Educators, Peer Tutors, SI Leaders and Front Desk Representatives.

WHY: Increased sense of belonging, paid wages, leadership opportunities, post-graduation outcomes

HOW: Visit our website to find information. Join the Team page for SI & Peer Tutoring:

aub.ie/Asjointheteam

UNIV 2100 Peer Education in Higher Ed

WHAT: 1-credit hour course taught by Academic Support staff that provides a chance to consider the ways one learns and grows through experiences as a peer educator at AU.

WHY: On campus employment is a great way to gain a sense of belonging at college, and there are many opportunities across campus as a peer educator. UNIV 2100 is designed to help you prepare for or make sense of those experiences.

HOW: Offered in fall semesters