

# “A Meaningful Experience for Me!”

## Career Readiness Among Student Employees in Academic Support

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### Career Readiness - Defined

“Career readiness is a foundation from which to demonstrate requisite core competencies that broadly prepare the college educated for success in the workplace and lifelong career management.”

\*Retrieved from the National Association of Colleges and Employers

**99% of student respondents reported their employment experiences increased their marketability for their anticipated career goals**

**98% of student respondents selected at least six of the eight competencies as areas of growth while employed by the office**

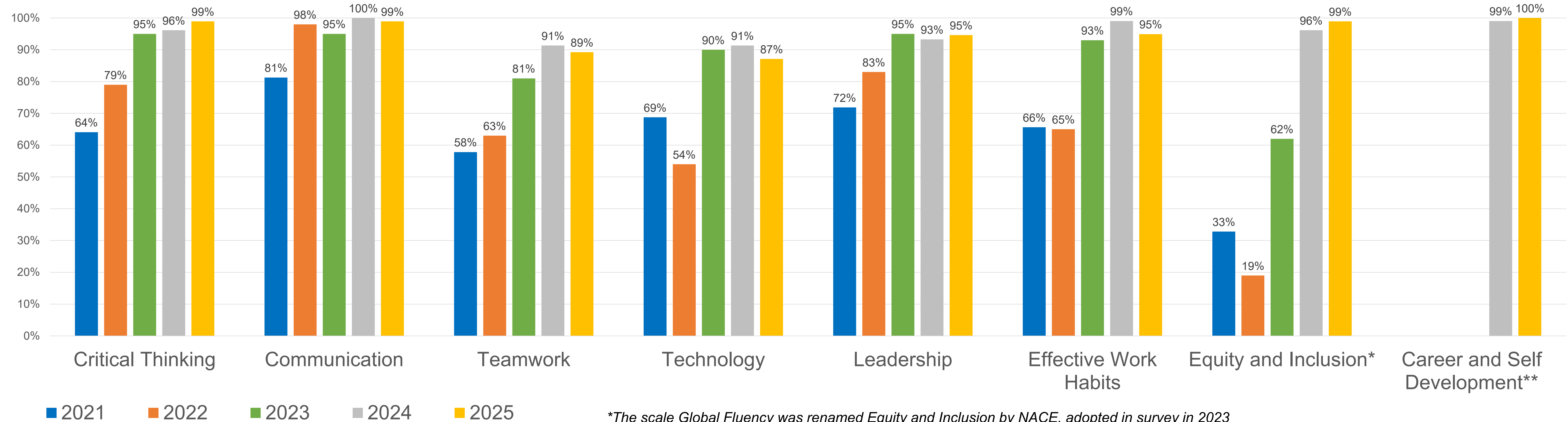
**94% of student respondents list their student employment experience in Academic Support on their resume**

\*2025 Academic Support Student Employee Career Readiness Survey (n=93, RR=71.5%)

### ACADEMIC SUPPORT

Response Rate	%
2021	62.1
2022	40.3
2023	37.5
2024	81.9
2025	71.5

### Self-Reported Career Competencies



\*The scale Global Fluency was renamed Equity and Inclusion by NACE, adopted in survey in 2023

\*\*Career and Self Development was previously Continual and Professional Learning, collection began 2024

“One of the most powerful learning experiences I’ve had while working in Academic Support has been learning to ask questions. Before this job, I was often hesitant to speak up—I worried about asking something that might seem obvious or “stupid.” But being in such a supportive environment has really helped me let go of that fear. Everyone I work with is so open, encouraging, and willing to help, and that has shown me how valuable it is to ask questions—not just for my own learning, but for building trust and growing as a team.”

“This experience has absolutely been such a meaningful experience for me! I have learned so many transferable skills and made such meaningful connections with people! I think the most powerful thing that I have learned through this experience is effective time management. And for me, that is a huge win because that is something that I have been struggling with since I came to Auburn.”

“A lot of the students going into careers after college are on a similar footing with very little experience, but I feel like my position in Academic Support has taught me skills that distinguish me from other applicants and given me valuable experience that are applicable in any job.”

“My experience working in Academic Support has definitely made me more marketable for my post-graduate plans. Through this role, I’ve strengthened my communication skills by learning how to clearly explain complex concepts to students, and I’ve developed confidence in leading group sessions and adapting to different learning styles. It’s also helped me grow professionally—balancing consistent communication, time management, and responsibility—which I know will be valuable in both graduate school and future career opportunities.”