

# Fall 2025 End of Semester SI Participant Survey

## ACADEMIC SUPPORT



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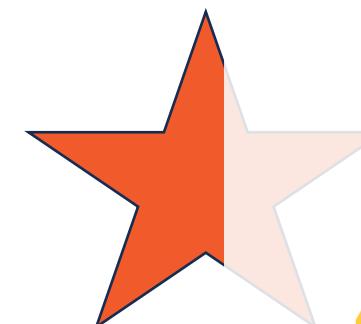
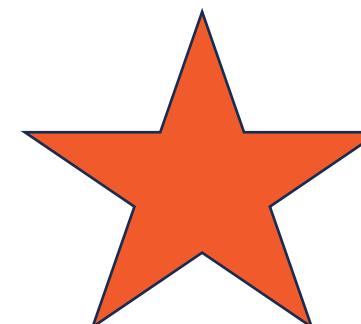
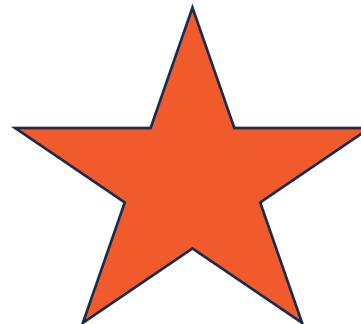
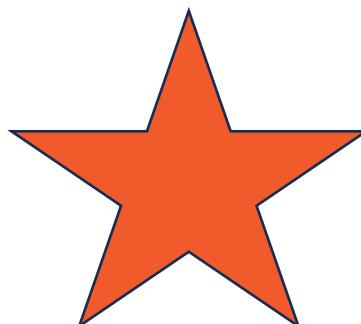
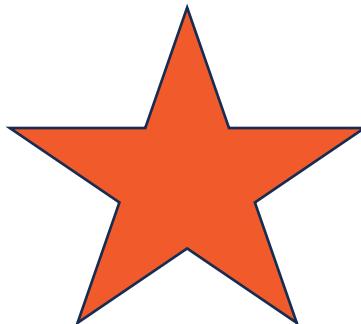
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334.844.5972

# Overall Satisfaction

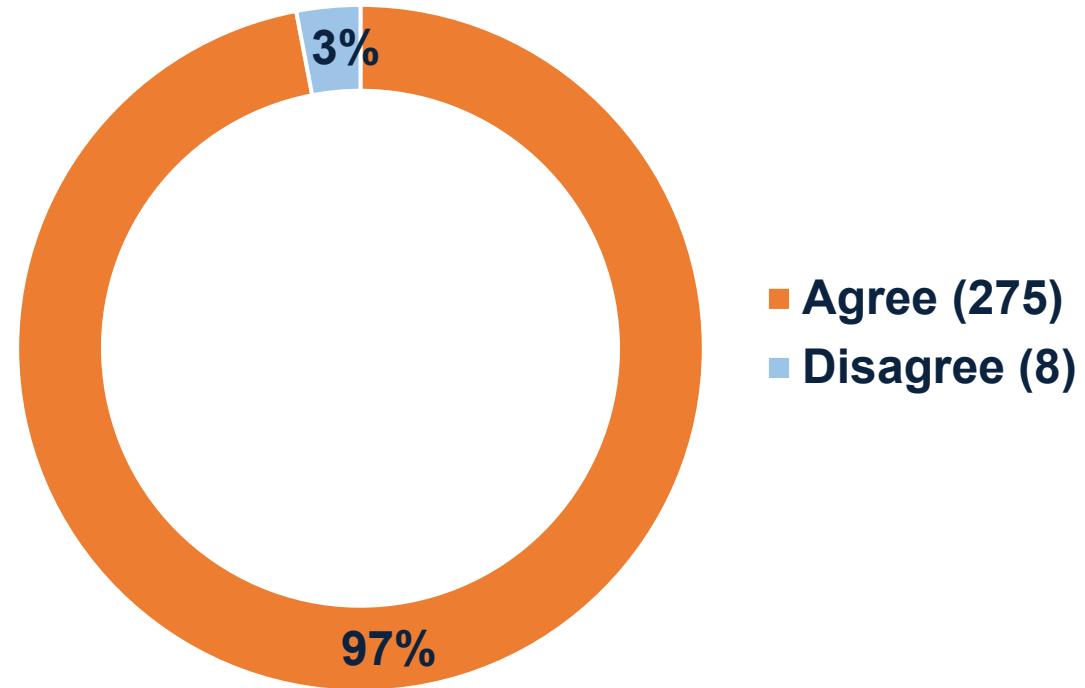
**Out of 5, rate your overall satisfaction regarding your experience with SI this semester.**

**4.69/5**



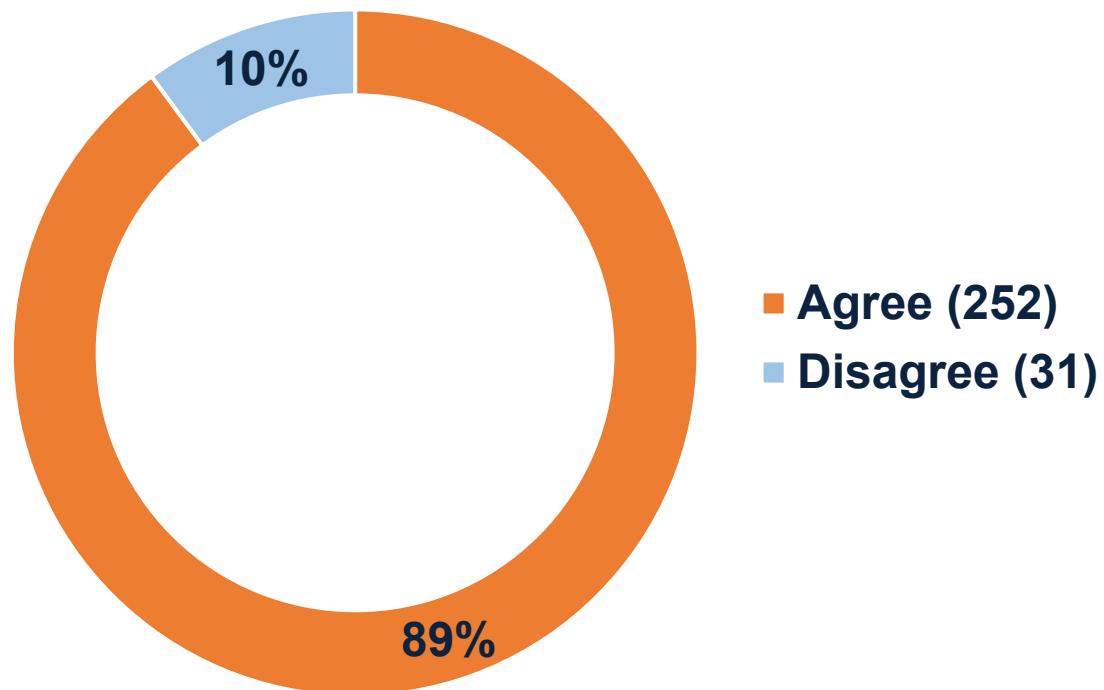
# Agree or Disagree

**“Participating in SI sessions helped me understand course content better than I would have on my own.”**



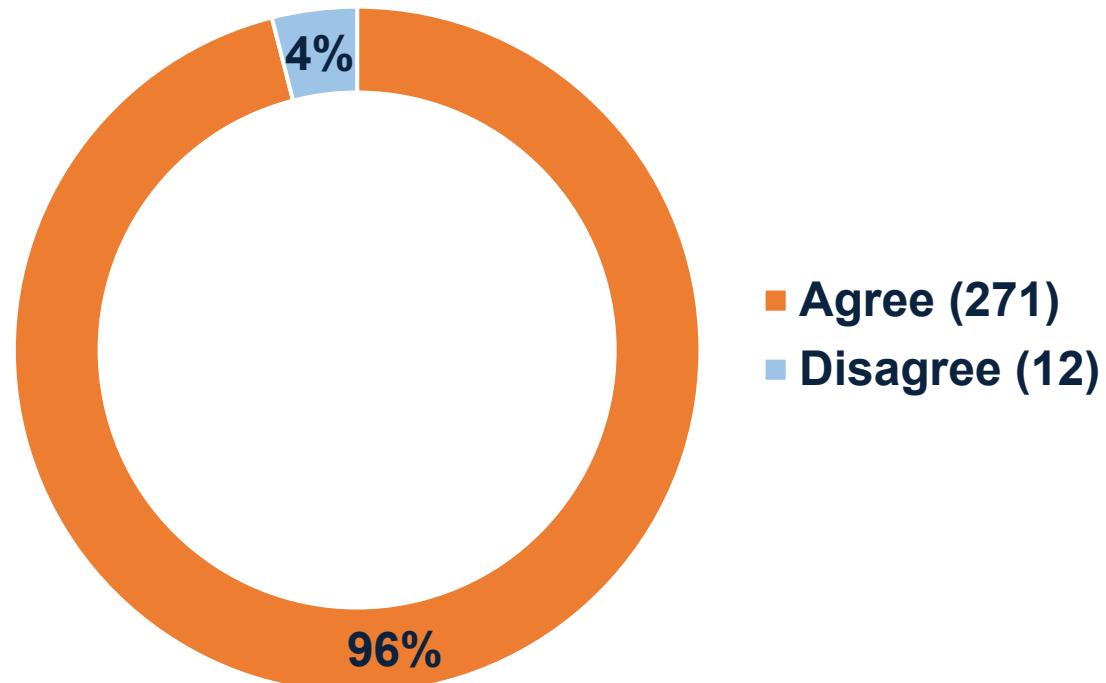
# Agree or Disagree

**“I learned one or more strategies or skills that I will continue to use (e.g. study strategies, test prep, organization tools, memorization strategies, note-taking skills, etc.).”**



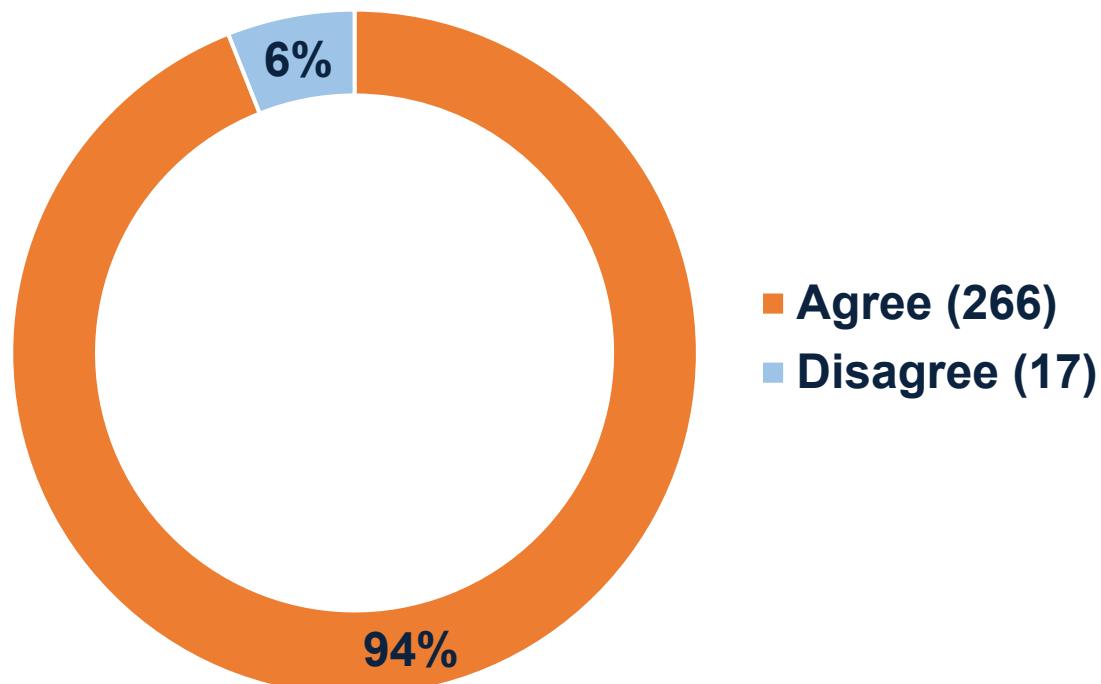
# Agree or Disagree

**“Participating in SI benefited my progress towards personal goals this semester.”**



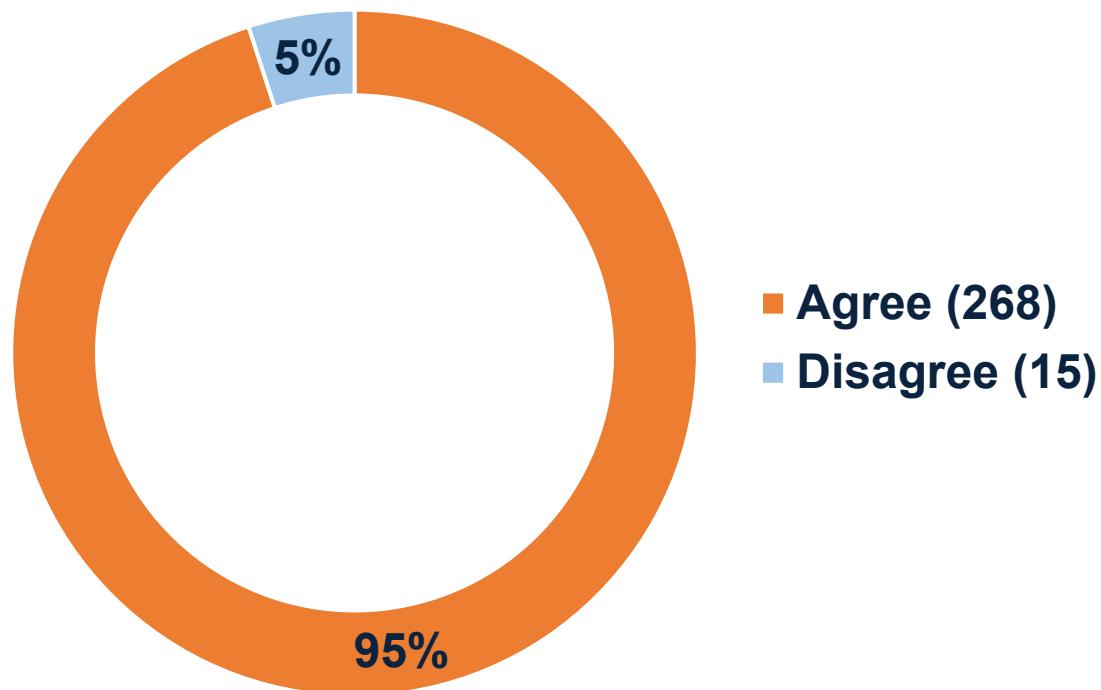
# Agree or Disagree

**“After attending SI sessions, I feel more open or confident in seeking out additional resources on campus.”**



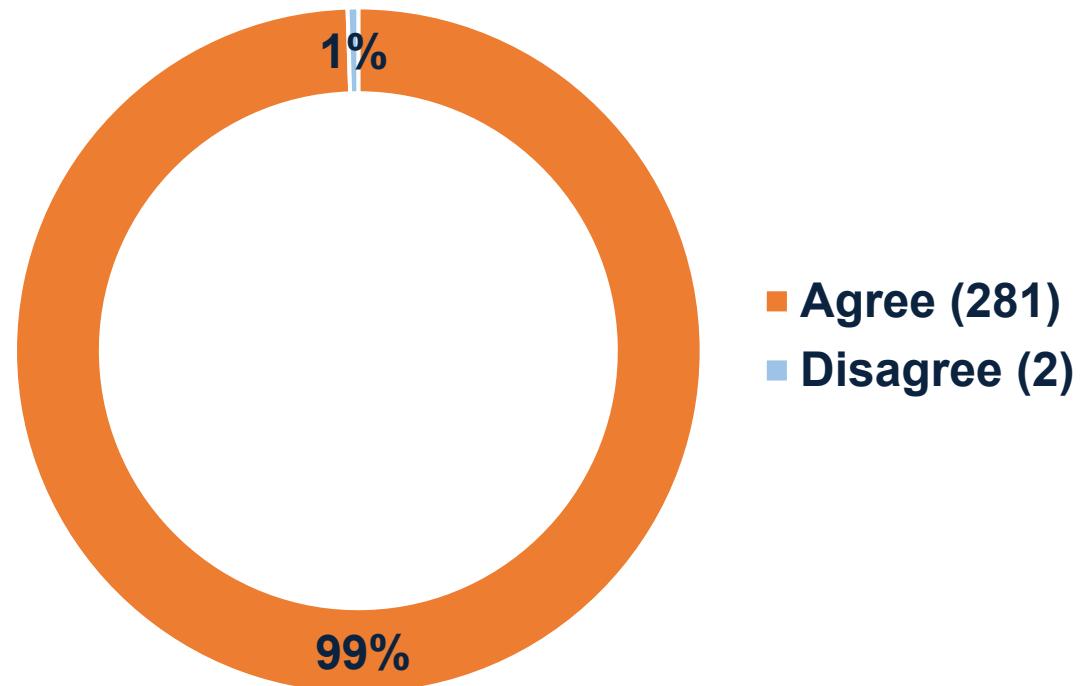
# Agree or Disagree

**“After attending SI sessions this semester, I feel more prepared or confident about advancing in my academic plan at Auburn (e.g. moving into major classes, timeline for graduating, etc.).”**



# Agree or Disagree

**“I felt welcome in SI sessions.”**



# SI Benefits

## What were the most beneficial elements of SI sessions?

1. Materials created by the SI leader
2. Being able to ask questions I might not ask in class
3. Having a designated time and space to study each week
4. Participating in activities
5. Increasing confidence
6. Talking to other students about concepts
7. Forming positive habits
8. Making connections with my peers
9. Accountability
10. Learning from my peers' strategies



## What were the most beneficial elements of SI sessions?

