The Mastery Learning Model

Pre-learn- <u>Preparing for learning</u> experience; Gaining context

- Review syllabus and calendar/planner, skim topic/chapter that will be presented in class, prepare and bring materials neededcharged computer, book, previous notes, homework, etc.

Class- Foundation; Professor's

Perspective

- Interactive and engaged participation in class, ask questions, take meaningful and effective notes (Cornell Notes)

Mastery- Don't Settle

- Set a high standard and continue to apply the model for future study cycles and continuous learning growth.

Review- Consistent review of

knowledge; Recall

- Take study materials and review them alone or in a group

Study- Depth of Understanding



- Actively review and apply what you have learned: Explain topics/concepts to others, study guide, self-test, chunking learned things into groups, have someone guiz you

Learn- Scope of Knowledge

- Review and rewrite notes, summarize key points, read course materials (books, PowerPoints, etc.), homework, concept mapping, mnemonic devices, Quizlet, Study Partners, S.I. sessions, professor office hours, YouTube videos, Khan Academy

